**2018 Curriculum Challenge**

**Application**

(Please use this as the cover page for your entry)

**CREATED BY**:

**COMPANY/UNIVERSITY:**

**LESSON TITLE:**

**LESSON TOPIC:**

**TARGET GRADES:**

**PURPOSE OF EXERCISE:**

**Jury Notes** (this area to be left blank)

**Lesson Plan Abstract**

**LESSON TITLE:** *(Provide a creative title for your lesson plan)*

**LESSON TOPIC:** *(Design, storm water, plants, construction)*

**PURPOSE OF LESSON:**

*(200 words maximum. Summary and Learning Objectives. What should students know and be able to do as a result of this lesson. What is the lesson intended to teach? This project is about …)*

**KEYWORDS:** *(Design, storm water, plants, construction)*

**TARGET GRADES:** *(List the target grade range or specific grade level)*

**DURATION:** *(# of hours, half day, full day, once a week, once a month, etc.)*

**STUDENT RATIO:** *(Recommended teacher/professional to student ratio)*

**MATERIALS & EQUIPMENT:**

*(In addition to listing materials needed such as scissors, markers, computers etc., please list any printable worksheets, photo examples or aerial maps that go along with your lesson plan)*

**PREPARATION:** *(Describe or list what the teacher/professional will need to do prior to entering the classroom, if any)*

**Lesson Plan Outline**

**LESSON PLAN OUTLINE:**

*The lesson plan outline should be organized as a table of contents for your lesson plan. The outline is intended to be used by the person teaching the lesson as a “quick reminder” about what is coming up next. Each part of the lesson plan should be included as a title. Write one or two quick sentences for each section to assist the person teaching the lesson with a reminder or prompt. An example is included with the lesson plan example provided by FLAA.*

**Lesson Plan**

*(Please include lesson plan as a separate document along with the cover page. Repeat any information from application above that you feel is necessary. Applicant name will appear at the end of the lesson plan. You do not need to follow this format for the lesson plan.)*

**HELPFUL LESSON PLAN HINTS:**

Most landscape architects do not have experience creating lesson plans, so we created this guide to assist you. A lesson plan typically includes five key areas: Warm up, Introduction, Practice, Production and Review. Listed below are some food-for-thought questions to help you get started. Please do not feel you must answer these questions. They are simply a starting point to assist with your lesson plan creation. Have fun developing ways to share your expertise with kids!

* What should students know and be able to do as a result of this lesson?
* What prior knowledge should students have for this lesson?
* How will the teacher/professional present the concept or skill to students?
* What activities or exercises will the students complete with teacher/professional guidance?
* What activities or exercises will students complete to reinforce the concepts and skills developed in the lesson?
* How will the teacher/professional assist students in organizing the knowledge gained in the lesson?

**LESSON PLAN:**

* Please be specific. Describe the lesson plan is as much detail as needed so that it may be easily understood and taught. Walk the user through step-by-step.
* Include topics to be discussed, how to lead discussions, ideas for conversation starters.
* Include a timeframe or schedule for each part of the lesson plan or duration of each activity.
* Include downloadable materials related to lesson plan.

*(Printable examples, cutouts, worksheets, photos or videos)*

* Explain the intended outcome of the lesson plan.
* Consider a moving activity or an ice breaker to get students invigorated.
* Keep target age groups in mind. Younger students tend to respond to physical activities, moving, cutting and building. Older students may be more interested in technology, careers, college programs or profession salaries. No matter what age, the students will surprise you with how quickly they can understand our career field.
* Most importantly, be creative! There is no idea too big or small. Think about how you would explain landscape architecture to a student and expand.
* FLAA will attempt to show connections to state testing requirements where possible. Does the lesson relate to a state testing standard? If yes, please explain the relationship.
* Has the lesson been used or taught previously? If yes, please submit photos if available or written experience/success of the lesson.
* The FLAA logo must be included on the lesson plan.

Several examples are included with this application. These are intended to illustrate the level of detail anticipated.

**CREATED BY**:

**COMPANY/UNIVERSITY:**

**LOCATION:**

**Disclaimer**

All submissions shall become the property of Future Landscape Architects of America (FLAA). FLAA reserves the right to exhibit and reproduce any of the submissions. FLAA reserves the right to format submitted lesson plans to be more easily used in any web applications or publications. By submitting a lesson plan, the entrant agrees to allow FLAA full use of the submission and confirms that the submitted lesson plan is of their own work and creation. In any public use of the submissions, credit will be given to the individual or the design team. All submissions are final.